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FISCAL IMPACT STATEMENT

LS 7244

BILL NUMBER: SB 283

NOTE PREPARED: Jan 5, 2003

BILL AMENDED:

SUBJECT: Beginning Teacher Assessment Program.

FIRST AUTHOR: Sen. Rogers

FIRST SPONSOR:

BILL STATUS: As Introduced

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State & Local

Summary of Legislation: This bill establishes the Beginning Teacher Assessment Program. It provides that a teacher who holds an initial standard license must complete a performance assessment before receiving a proficient practitioner license.

Effective Date: Upon passage; July 1, 2003.

Explanation of State Expenditures: Currently the Professional Standards Board is implementing a new Beginning Teacher Assessment Program. The Board had worked for the last few years in developing teaching performance standards and performance assessments for teachers. This bill is required for the Board to be able to implement their new plan.

Procedures Under Current Program: The Beginning Teacher Internship Program requires the beginning teacher to work for one year with the collaboration of a mentor teacher who provides assistance and helps prepare the beginning teacher for a summative evaluation conducted by the principal. The evaluation is in checklist form and covers eight teaching areas. Upon successful completion of the year's experience and satisfactory performance on the summative evaluation, the beginning teacher is fully qualified to continue teaching on the standard license. No new license is issued; a school official simply verifies completion of the internship on the standard license. The Board plans for the current program to be phased out and replaced by the Indiana Beginning Teacher Induction Performance Assessment Program beginning with the 2002-2003 academic year. Mentors are paid a \$600 stipend.

The New Program: Under the newly proposed Indiana teacher induction program, the Indiana Professional Standards Board will issue an Initial Practitioner License to a beginning teacher. This license will be valid

for two years, during which the beginning teacher will complete a comprehensive performance assessment system with guidance and assistance from a trained mentor teacher. During the second year, the beginning teacher will submit a portfolio, demonstrating achievement of knowledge, performance proficiencies, and appropriate dispositions for effective teaching. Trained scorers, also approved by the Indiana Professional Standards Board, will score the portfolios. Mentors would be paid a \$600 stipend during the first year of assessment. Any additional costs due to the program change would be funded within the existing budget. The Board does not anticipate additional expenditures.

Explanation of State Revenues:

Explanation of Local Expenditures: Local schools could experience an increase in expenditures depending on the additional support a school provides for a beginning teacher who does not demonstrate competence through the assessment. The possible increase in cost is unknown.

Explanation of Local Revenues:

State Agencies Affected: Professional Standards Board.

Local Agencies Affected: Local Schools.

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